

### Communique:

#### Presentation

- Chelsea King and Augusta Zeeng from the Centre for Multicultural Youth gave a presentation on the Schools Standing Up To Racism program.

#### Discussion overview

- The subgroup discussed racism and anti-racism programs.
- Implementing programs such as the Schools Standing Up To Racism program is a step by step process and is important to consider different approaches and have flexibility around implementing the program.
- Concerns around the increase in young people vaping in school environments and domestic violence amongst youth.
- Pressure of the rise in cost of living for parents filtering down to young people. Young people feeling the pressure to find work to contribute to the household.
- A SETS provider commented on communicating with young people about the importance of sports for mental and general wellbeing. The current FIFA Women's World Cup serving as a positive example for young women and in particular new arrivals.

#### Resources

Schools Standing up to Racism Website: <https://www.cmy.net.au/schools-standing-up-to-racism/>

SOAR Report: <https://csmr.cass.anu.edu.au/research/projects/soar-speak-out-against-racism>

Full version of Mohamed's story video: <https://www.youtube.com/watch?v=onMy-p6ZGVk>

A link to Student Lesson Plans, including the Culture Iceberg : <https://www.cmy.net.au/schools-standing-up-to-racism/student-voice/>

CMY training calendar (includes information about other training that CMY run): <https://www.cmy.net.au/training-and-events/>

Curriculum Matrix: [https://cmy.wenginepowered.com/wp-content/uploads/2021/01/Curriculum-and-Policy-Matrix\\_SSUTR.pdf](https://cmy.wenginepowered.com/wp-content/uploads/2021/01/Curriculum-and-Policy-Matrix_SSUTR.pdf) (to be updated shortly)

Action Planning document: [https://cmy.wenginepowered.com/wp-content/uploads/2020/06/Creating-Inclusive-School-Communities\\_Action-Plan.pdf](https://cmy.wenginepowered.com/wp-content/uploads/2020/06/Creating-Inclusive-School-Communities_Action-Plan.pdf)

Policy template: [https://cmy.wenginepowered.com/wp-content/uploads/2020/06/Racism-Prevention-Policy\\_Template-Example.pdf](https://cmy.wenginepowered.com/wp-content/uploads/2020/06/Racism-Prevention-Policy_Template-Example.pdf)

Facilitating Conversations about Racism- Navigating Common Challenges: <http://www.cmy.net.au/wp-content/uploads/2020/06/Facilitating-Conversations-about-Racism-Navigating-Common-Challenges.pdf>

Facilitating Conversations about Racism – A guide for teachers and school leaders: <http://www.cmy.net.au/wp-content/uploads/2020/06/Facilitating-Conversations-about-Racism-Guide.pdf>



## SETS CoP

Teacher Reflection Cards (available for print): [http://www.cmy.net.au/wp-content/uploads/2020/06/Our-School-A-Reflection-Tool\\_For-Staff.pdf](http://www.cmy.net.au/wp-content/uploads/2020/06/Our-School-A-Reflection-Tool_For-Staff.pdf)

Teacher Reflection Cards Instruction Video: <https://www.youtube.com/watch?v=nCrOdUIB6Xo&feature=youtu.be>

Curriculum Matrix: [https://cmy.wenginepowered.com/wp-content/uploads/2021/01/Curriculum-and-Policy-Matrix\\_SSUTR.pdf](https://cmy.wenginepowered.com/wp-content/uploads/2021/01/Curriculum-and-Policy-Matrix_SSUTR.pdf) (currently under review)

Student voice section of the website: <https://www.cmy.net.au/schools-standing-up-to-racism/student-voice/>

Engaging Multicultural Families in Schools- Best Practice Guide: <https://www.cmy.net.au/resource/opening-the-school-gate-engaging-multicultural-families-in-schools/>

A toolkit that provides additional resources related to policy development and refinement: <https://creativeequitytoolkit.org/topic/policy/develop-an-anti-racism-policy/>

Racism. No way. Understanding Institutional Racism: <https://racismnoway.com.au/about-racism/understanding-racism/institutional-racism/>

Let's Talk Race a guide on how to conduct a conversation about racism: [https://itstopswithme.humanrights.gov.au/sites/default/files/ahrc\\_racism\\_conversation\\_guide\\_2019.pdf](https://itstopswithme.humanrights.gov.au/sites/default/files/ahrc_racism_conversation_guide_2019.pdf)

**Next meeting:** The final Youth Subgroup Meeting for 2023 is scheduled for 9 November.

### **Attendees (20 SETS Staff)**

Shannon White (MYAN)

Nick Ross (SPG)

Maria Rosales (SPG)

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Augusta (CMY)

Chelsea (CMY)

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Aisha (MYAN NSW)

Ku Htee (Bendigo Community Health Services VIC)

Rohan (MIC East VIC)

Holly (Youth Futures)

Byanka (Arabic Welfare)

Melody (MYAN)

Alexa (Thriving Multicultural Communities)

Kritika (SSI)

Deb (Multicultural Futures)

Magda (Arabic Welfare)

Maggie (Bundaberg)

Rachel (Toowoomba CatholicCare QLD)

Saanya

Saja (Muslim Women's Association NSW)

Andrea (SECL VIC)

Soumita (Multicultural Australia QLD)

Ahmad (Multicultural Australia QLD)

Urika (Muslim Women's Association SA)

### **Contact**

The SETSCoP Secretariat welcomes any further discussion, feedback and inputs. If you would like to get in touch or would like to register interest in future SETSCoP Subgroup Meetings, please reach out to the Secretariat at: [secretariat@setscop.org.au](mailto:secretariat@setscop.org.au) and Shannon (MYAN): [shannon@myan.org.au](mailto:shannon@myan.org.au)