

## **SETS Community of Practice**

### **Communique: Youth Subgroup Meeting**

#### **Videoconference – 24 March 2022**

On 24 March, SETSCoP held its first meeting of the Youth subgroup for the year. This group exists to share best practice in supporting young people settling in Australia and discuss and develop resources to support providers in this work. The focus of this meeting was on taking an intersectional approach to supporting young migrants and refugees.

#### **Intersectionality**

The meeting began with a review of the term ‘intersectionality’ and why it is important to consider when working with youth in settlement. Rana Ebrahimi (MYAN National Manager) shared with the group about MYAN’s approach “nothing for young people without young people” and their focus on ensuring young people have a voice when discussing youth issues - that they are brought in from the start of conversations. It was recognised that there will be different levels within an organisation that meet different needs of a young person including their various identities.

#### **Resources to be developed**

SETSCoP members agreed to develop a Best Practice document through the sharing of resources in the SETSCoP subgroup meeting and the sharing of case studies throughout the year.

Members agreed on the need to develop resources which take an intersectional approach particularly for non-binary young people. Settlement provides opportunities for discovering the intersectionality of people. When identity issues arise, it can be further complicated as diversity is not discussed or raised and young people may not have been exposed to different sexual orientations. Settlement providers should have a space for young people to journey and discover their identity. It was recognised that although change has been brought in at a national level, young people engaged with SETS may still feel unsafe and uncomfortable to talk about sexuality at an individual level.

Further resources need to be developed for cultures and communities that do not have literacy skills, especially the females. Discussions on how to develop resources for communities including audio and video resources.

#### **Best Practice**

Examples of how providers included voices of young people to ensure they were heard:

- Creation of workshops for young people to co-design initiatives to promote various health and wellbeing initiatives. This might include online platforms through using their skills, experiences and interest online.
- Providing an opportunity and platform to speak about issues and hear about issues through youth groups where intersectionality can be used to discover self.

- Not simply listening to young people to speak their mind, but also actioned and responded to what was raised.

Discussion stirred the importance of intersectionality, we have to have specific and individual responses. Cultures are dynamic and evolving and because a young person is from a specific culture their response and attitude to different circumstances cannot be assumed by providers.

### **Current Challenges**

Questions were raised from providers in regard to KPI's and group work within service delivery. Young people are more dispersed and spread out across schools, due to the adjusted education system or young people are not eligible for SETS support. This is seen as a systemic issue that may have not been adjusted and responded to accordingly. The suggestion for service providers to target specific schools who specialise in EALD, AMEP etc.

### **Shared Resources**

Intersectionality TedX Talk – Kimberle Crenshaw

[https://www.ted.com/talks/kimberle\\_crenshaw\\_the\\_urgency\\_of\\_intersectionality?language=en](https://www.ted.com/talks/kimberle_crenshaw_the_urgency_of_intersectionality?language=en)

Building service capacity to work with LGBTIQ+ forcibly displaced people course :

<https://www.myauslearning.org.au/lgbtiq-settlement/>

Multicultural youth support community wellbeing

<https://www.ssi.org.au/news/ssi-news-blog/2858-multicultural-youth-support-community-wellbeing>

Combined multilingual mental health videos on MHCS Youtube page:

<https://www.youtube.com/watch?v=05rA3x0cXH4>